

Cancer Research Network

Cancer Communication Research Center (CCRC)

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Overview



- Rationale
- Who we are
- What we bring
- Our internal structure
- External relations
- Research projects
- Cores
- Contacts

The Ideal of a "Rapid Learning Healthcare System"*



"...large electronic health record databases, predictive computer models, and rapid learning networks will make it possible to advance clinical care from the experience of tens of millions of patients each year...a national goal could be for the health system to learn about the best uses of new technologies at the same rate that it produces new technologies."

To Learn Rapidly is to Resolve Socio-Technical Issues



- Between tools such as electronic health records (EHRs), disease registries, cost capture systems, and clinical guidelines...
- and effective communication and coordination work processes in support of the patient experience

In complex organizations, the successful application of effective *practices* requires the existence of effective work *processes*

Rationale for the CCRC



- Integrated delivery systems represent great opportunities to study cancer communication and coordination
- The CRN as laboratory for study of organizational processes
- Discover most promising practice-based approaches to cancer communication & coordination
- Disseminate most promising research-based approaches to cancer communication & coordination

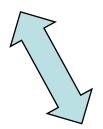
Rapid Learning Healthcare System Tools, Decisions, Dissemination



Rapid learning healthcare system tools



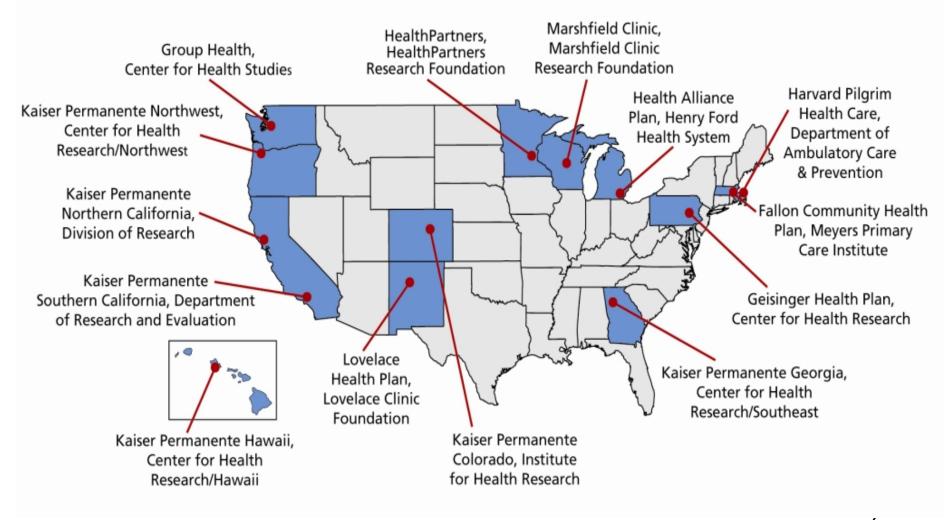
Organizational culture and decision making



Dissemination and implementation science

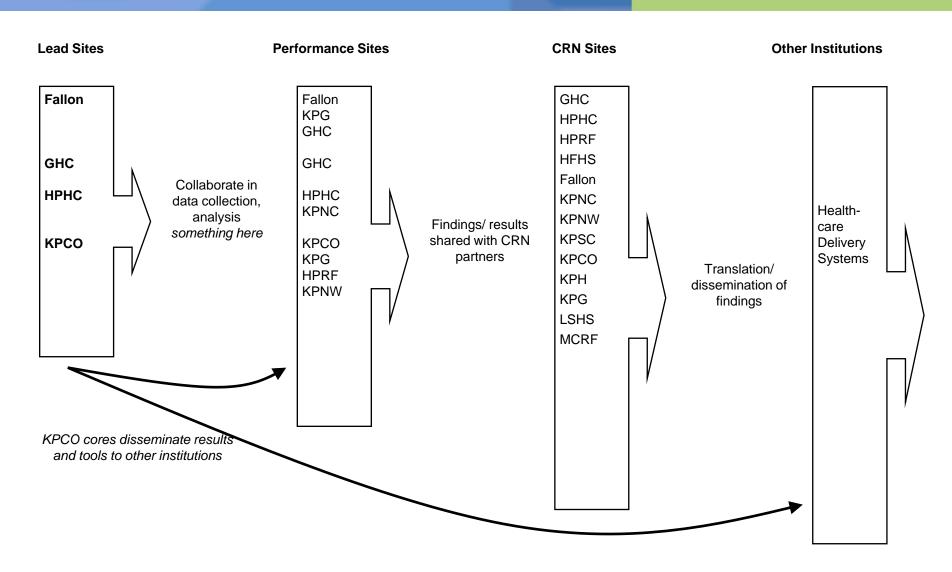


Cancer Research Network Sites



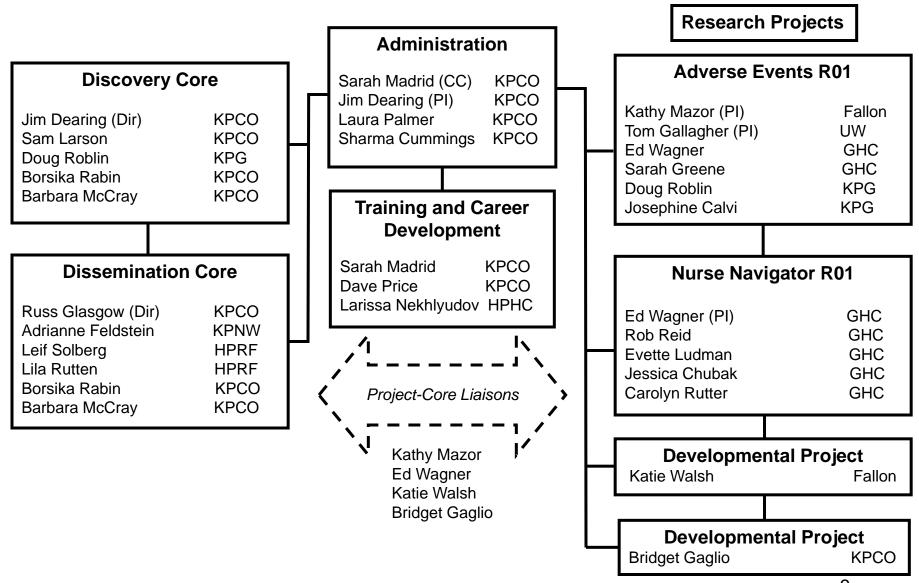
Translational System





Internal Structure





Initial Research Projects



- 1. Health literacy and cancer prevention (Mazor)
- 2. Oral health communication with Latinos for Colorectal cancer screening (Gaglio)
- Improving physician-parent communication to reduce home medication errors and improve adherence in children with cancer (Walsh)
- 4. Effective communication for preventing and responding to oncology adverse events (Mazor, Gallagher)
- 5. Testing an optimal model of patient-centered cancer care (Wagner)



- Preventing and responding to oncology adverse events
 - Characterize patients' and providers' experiences communicating about errors in cancer care
 - Investigate the health system factors that promote or inhibit effective communication
 - Develop, disseminate, and evaluate provider training materials and patient informational materials
- Testing an optimal model of patient-centered cancer care
 - Develop and test an intervention to decrease patient uncertainty and improve psychosocial and communicative outcomes during the period from suspicion of cancer through diagnosis and plan of care
 - Nurse navigator-led entire practice team
 - Communication and psychosocial emphasis

Discovery & Dissemination Cores



- Expanded core functions
 - Support for research, dissemination, implementation
 - Original research
- Discovery Core
 - From practice to research (P2R)
- Dissemination Core
 - From research to practice (R2P)
- Arenas of application
 - 14 CRN healthcare systems
 - Sister CECCRs
 - NCI DCCPS
 - Other healthcare systems

Harmonization Emphasis



- DCCPS, caBIG, CHDIR
- Incidence
- Measures
 - Behavioral, psychosocial (i.e., PROMIS) communicative
- Interventions
 - Reach, rate; adoption; implementation & sustainability



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